

URDU LANGUAGE

Paper 8686/02
Reading and Writing

Key messages

To do well in this examination, candidates should:

- read the texts and the rubrics and questions carefully and understand what is being asked;
- write concise responses to **Questions 3** and **4**, answering each question in their own words as far as possible rather than copying extensively from the texts;
- keep within the prescribed total word limit of 140 words in **Question 5**.

General comments

Overall, candidates performed well and scored good marks although a few questions proved to be challenging for some candidates.

The texts discussed the positive and negative aspects of Physical Education being compulsory in schools and most candidates understood them well and answered the majority of questions accurately.

Although, most candidates used their time and skill to handle questions correctly, there were some cases where candidates copied information from the texts indiscriminately or provided lots of unnecessary details which did not demonstrate that they had understood what they had read. In other cases, some candidates wrote very well in terms of vocabulary and grammar, but unfortunately did not focus on the specific details asked in the question.

Weaknesses and errors in spelling and grammatical structures were noticeable in some responses.

In one or two questions in **Question 3** and **Question 4**, copying information from the text was evident. Where candidates copied indiscriminately from the text, without any manipulation, marks could not be awarded as it was not clear whether or not they had actually understood what they had written as their answer.

In **Question 5(a)**, many candidates did not read and understand the focus of the question and therefore did not answer appropriately.

Comments on specific questions

Section 1

Question 1

The majority of candidates attempted this question with success and secured good marks, but some did not fully understand the word (شَرَح) and a few got confused with the word (مُحَرَّر). In a few cases, candidates copied sentences from the text and marks could therefore not be awarded. Candidates must write their own sentences to demonstrate the meaning of the words.

Question 2

Some candidates did not understand what was required in this question. For each phrase provided candidates needed to find the corresponding synonym in Text 1. Some used their own words. Many candidates found (شامل ہوتے ہوئے) and (مدد کے بغیر) difficult and gave incorrect answers. In some cases spelling was inaccurate and some candidates got confused with the Urdu phrases (پشت پناہی کے بغیر) and (اس کے برعکس ہے).

Question 3

Only a few candidates did not correctly attempt **Question 3(a)** (بڑے ہو کر ورزش پر توجہ نہیں دیں گے), **Question 3(c)** (اس بات کا خوف نہیں ہوتا کہ دوسرے بچے مذاق اڑائیں گے) and especially **Question 3(d)** (ملک سے کھلاڑی فراہم نہیں ہوں گے) due to a lack of understanding of the focus of the key words (غیر موجودگی) in the questions. Those candidates who understood the demands of the question were able to secure full marks.

Question 4

Only a few candidates correctly attempted **Question 4(b)** (سخت موسم میں کھیلنے پر مجبور نہ کریں), **Question 4(c)** (اساتذہ کا تدریسی وقت) and **Question 4(d)** (دوسرے بچوں کے ڈرانے دھمکانے سے محفوظ رہیں گے) again due to a lack of understanding of the key words in the questions.

Question 5

(a) Most candidates understood the focus (طلباء کے لیے اسکولوں میں پی ای کے فائدے اور نقصانات) of the question and explained the positive and negative aspects well.

However, some candidates did not understand that the question was related to the benefits and downsides for *students* rather than schools and therefore missed out on some of the available marks.

A few candidates did not cover both aspects adequately leaving their responses incomplete. Some candidates simply reproduced the text and did not appear to have the summarising skills required for this question.

(b) In **Question 5(b)**, a significant number of candidates did not understand the question fully. The candidates were asked to give their opinion about PE in their *own* school. Many candidates instead talked about schools in general.

Quality of Language

A large majority of candidates scored highly for the quality of the language used in their responses.

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Essay

There were too few candidates for a meaningful report to be produced.